



2024-25 School Lookbook



PROVIDENCE ACADEMY

Providing Superior Classical Christian Education Since 1993

What academic excellence does for the mind and an integrated faith approach does for the soul, a Christ-centered campus life does for the heart. Here's how we holistically cultivate the next generation of world changers...



Jessie Pierquet
Admissions Director
admissions@providencegb.org



Rev. Chris Steinbarger
Headmaster
csteinbarger@providencegb.org



Jared Bowers
School Board Chair
board@providencegb.org

Content



1.	Vision & Goals	02
2.	Our History	03
3.	Our Philosophy	04
4.	Statement of Faith	05
5.	The Classical Approach	06
6.	Our Culture	07
7.	The House System	08
8.	Choir, Band & Drama	09
9.	Athletics	10
10.	The Results	11
11.	Providence by the Numbers	12
12.	Join Our Family	13

Vision & Goals



OUR VISION

Providence Academy strives to partner with parents in raising up godly leaders whose firm foundation is Jesus Christ. Through our Christian and classical method of education, we teach our students how to think, learn, and reason with a biblical worldview. Our goal is to achieve excellence in education, but most importantly to build future generations of strong believers who can stand firm in their faith and impact the world for Christ.

OUR GOALS

- ◇ Be CHRIST CENTERED
 - › Teach all subjects as parts of an integrated whole with the Scriptures at the center.
 - › Provide a clear model of the biblical Christian life through our staff and board.
 - › Encourage every student to begin and develop his/her relationship with God the Father through Jesus Christ.
- ◇ Emphasize CLASSICAL METHODOLOGY
 - › Grammar: The fundamental rules of each subject.
 - › Logic: The ordered relationship of particulars in each subject.
 - › Rhetoric: How the grammar and logic of each subject may be clearly expressed.
- ◇ Encourage A LOVE FOR LEARNING and to live up to his/her academic potential.
- ◇ Provide an ORDERLY ATMOSPHERE to attain the above

Our History



Providence Academy opened its doors in August of 1993. It represented the concerted efforts and convictions of primarily seven families who after reading Douglas Wilson's book entitled *Recovering the Lost Tools of Learning*, and studying the classical Trivium model, as described by Dorothy Sayers in her 1947 article, "The Lost Tools of Learning," were compelled to provide high-quality Christian education for children by means of the Trivium.

Providence Academy began with eighteen students in a rented facility at the West Side Moravian Church in Green Bay, Wisconsin and through word-of-mouth, the school grew. The preschool program began in Fall of 2005 and in the Spring of 2007, Providence Academy moved into the former St. Jude's school facility located on 1420 Division Street on the west side of Green Bay. This facility enabled Providence to continue toward the goals of reaching more families with a classical Christian education and expanding our offering to include high school grades.

To better serve the growing middle and high school grades, in the fall of 2014, Providence Academy opened a second location. This second location housed the Logic & Rhetoric School and was in the vacant Annunciation school facility located at 1087 Kellogg Street.

In the fall of 2020 construction began on a new Providence campus that would accommodate PreK through 12th grade. Located at 3435 Shawano Avenue in Howard, Wisconsin, the new building became an answer to prayer and a lasting monument to God's faithfulness. Students and staff were blessed to begin classes in the new building on January 10, 2022.

As more families become convinced of the necessity and advantages of a classical, Christ-centered education, Providence Academy is dedicated to the development and expansion of the school building. Providence plans to break ground on the school's second phase in 2024.

Our Philosophy

Although most Christian schools would agree on certain fundamentals, it is imperative that parents scrutinize the foundational beliefs of any school in which they may enroll their child(ren). Below are the most important philosophical elements that we at Providence Academy believe distinguish our approach to education.

The Bible clearly instructs *parents*, not the church or state, to "bring children up in the discipline and instruction of the Lord" (Ephesians 6:4). Therefore, we seek to teach and discipline in a manner consistent with the Bible and a godly home environment.

God's character is revealed not only in His Word, but also in every facet of the creation. Therefore, we teach that all knowledge is interrelated and can instruct us about God Himself.

God wants us to love Him with our minds, as well as with our hearts, souls, and strength (Matthew 22:37). Therefore we seek to individually challenge children at all levels and teach them *how* to learn, versus *what* to learn, by using the centuries-old, proven, classical method, incorporating instruction in Latin.

We want to help parents teach their children that all they do should be done "heartily, as unto the Lord" (Colossians 3:23). Therefore, we seek to encourage quality academic work and maintain high standards of conduct. This includes biblical discipline principles.

GOALS FOR A GRADUATE

◇ **Virtue & Mature Character**

- › To live in accordance with Coram Deo- as though they were in the presence of God at all times.

◇ **Sound Reason & Sound Faith**

- › To exhibit the wisdom to recognize complex issues and to follow the consequences of ideas.

◇ **A Masterful Command of Languages**

- › To master uncommon vocabulary, grammar, usage, and translation through the study of Latin, English, and Greek.

◇ **Well-rounded Competence**

- › To have competence in a variety of areas including fine art, drama, music, physical activity, math, logic, science, and arithmetic.

◇ **Literacy & Broad Exposure to Books**

- › To be well read in the important literature and ideas of Christian theology and the West, as well as central works of literature, science, art, architecture, and music.

◇ **An Established Aesthetic**

- › To have good taste through cultural appreciation and an exposure to aesthetic masterpieces.

◇ **Able Citizenship**

- › To be godly leaders, living as citizens of both a Federal Constitutional Republic and a Spiritual Kingdom, and to be citizens who participate and lead in both kingdoms.

Statement of Faith

The following is the foundation of beliefs on which Providence Academy is based. They are also the key elements of Christianity that we will purposefully and clearly teach to our students in various ways through all grade levels.

We believe the Bible to be the only infallible, authoritative Word of God. 2 Timothy 3:16; 2 Peter 1:21; John 10:35; Isaiah 55:11.

We believe that there is one God, eternally existent in three Persons: the Father, the Son, and the Holy Spirit. Deuteronomy 6:4; 1 Timothy 1:17; Colossians 1:17; Psalm 139:16; Matthew 28:19.

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death for sin through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. John 1:1; Matthew 1:23; 2 Corinthians 5:21; Hebrews 4:15; 1 Timothy 2:5; 1 Peter 1:3; Ephesians 1:20-23; 1 Thessalonians 4:16. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary. Jeremiah 31:33; Ezekiel 36:26; Ephesians 1:13.

We believe the biblical account of the creation of the physical universe, angels, and man; that this account is neither allegory nor myth, but a literal, historical account of the direct, immediate creative acts of God without any evolutionary process; that man was created by a direct work of God and not from previously existing forms of life; and that all men are descended from the historical Adam and Eve, first parents of the entire human race. Genesis 1, 2; Colossians 1:16 - 17, John 1:3.

We believe that the Bible clearly states that marriage is only between one man and one woman. Genesis 1:26 - 28; Genesis 2:21 - 24; Matthew 19:4 - 6.

We believe that salvation is by grace through faith in the shed blood of Jesus Christ alone. Ephesians 2:8-9.

We believe that faith without works is dead. James 1:22-25; James 2:14-17; Ephesians 2:10.

We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life. James 1:22-25; James 2:14-17; Ephesians 2:10.

We believe in the resurrection of both the saved and the unsaved. Those who are saved to the resurrection of life, and those who are unsaved to the resurrection of damnation. John 5:25-29.

We believe in the spiritual unity of all believers in our Lord Jesus Christ. Ephesians 4:1-6.



The Classical Approach

Classical Education is a return to proven educational methods and theories of the past. In fact, until about one hundred years ago the Classical Method was *the* method of education in Western civilization. Although the classical approach was not distinctly developed until the Middle Ages, its practice dates back to the Greek and Roman eras.

As laid out in *The Lost Tools of Learning* by Dorothy Sayers, the classical approach combines three stages of child development with the Trivium. The Trivium is an instructional model that uses common sense to look at subjects that naturally fits with how children learn. Through this approach, children are equipped to master any subject they encounter, know why they believe what they believe, and communicate persuasively.

THE TRIVIUM

GRAMMAR (PreK-6th Grade)	LOGIC (7th-9th Grade)	RHETORIC (10th-12th Grade)
Knowledge	Understanding	Wisdom
<ul style="list-style-type: none"> › Concrete thinking › Large capacity to memorize <p>Strategies:</p> <ul style="list-style-type: none"> › Memorization through song and chant › Teach basic facts and fundamental rules 	<ul style="list-style-type: none"> › Analytical thinking › Able to reason <p>Strategies:</p> <ul style="list-style-type: none"> › Teach the “how” and “why” 	<ul style="list-style-type: none"> › Abstract thinking › Able to express themselves and communicate ideas <p>Strategies:</p> <ul style="list-style-type: none"> › Teach how to articulate, express & apply concepts › Practice with debate and public speaking

DISTINCTIVES

INTEGRATED: Subjects taught as parts of an integrated whole.

WHOLISTIC: Goal of virtuous human beings.

WESTERN: Historically focused on the expansion of the Kingdom of God.

AD FONTES: Focus on primary sources.

BIBLICAL: Biblical truth integrated into every subject because God’s revelation is not a subject, it is a lens.

Our Culture

PAIDEIA

Roughly translated as “culture,” Paideia is a Greek word referring to the cultivation of a particular way of thinking, viewing, or ordering of the world that influences one’s “soul formation.” The Greeks believed that a society would rise or fall based on its ability to transfer paideia from one generation to the next. One of the ways culture is learned at Providence is through the “transcendentals:” truth, goodness, and beauty.

What is real? What is right? What is lovely?

Classical Christian education seeks to teach students to order their loves and to conform themselves to God, rather than make God conform himself to them. In order to help students do this, the biblical definitions of truth, goodness and beauty must be emphasized.

TRUTH: Being in accord with reality

God is the Way, Truth, and Life

BEAUTY: Stirring of the affections by what is true and good

God is the Creator who gives purpose

GOODNESS: Fulfillment of creative purpose

We glory in and worship God, and enjoy His creation

TEACHING PRINCIPLES

FESTINA LENTE
(Make haste slowly)

› Master each step.

**WONDER AND
CURIOSITY**

› We remember the things that enchant us. Teachers must inspire students to be at wonder.

SCHOLE
(Contemplation/leisure)

› Creating space for undistracted, unassessed time to study with friends the things that are most important.

**REPETITIO MATER
MEMORIAE**

(Repetition is the Mother of Memory)

› Not just rote memorization. This requires a possession of truth, goodness, and beauty in the soul and mind of the student.

MULTUM NON MULTA
(Much not many)

› You grow deeper when you possess something by giving it ample time for reflection.

**EDUCATIONAL
VIRTUES**

(Love, humility, diligence, consistency, courage, temperance)

› We are cultivating the humanity of a child. This requires modeling by educators.

More Than Academics



THE HOUSE SYSTEM

In 781, Charles, soon to be Emperor Charlemagne, met with the monk Alcuin in York and commissioned him to bring classical Christian education to the Frankish Kingdom. Charlemagne's vision and Alcuin's execution of that vision birthed the Carolingian Renaissance.

In the early eleventh century, an epic poem called the Song of Roland was written about the legendary deeds of Charlemagne's Paladins. The Providence Academy houses are named after these heroic Paladins with the hope that from within the walls of Providence will come future holy knights who stand for veritas et virtus (truth and virtue).

In the tradition of the great universities of Europe whose houses stemmed from the academic institutions of the middle ages, Providence Academy's Logic and Rhetoric students are divided into these houses, each led by a house master (a teacher) and a student house captain. **The goals of our house system are:**

- **Assimilate new students into the PA culture.**
- **Provide Godly accountability on campus between students.**
- **Enable students to form bonds of fellowship around common interests and goals.**
- **Foster a love of learning and academic excellence.**
- **Inspire a vibrant walk with God.**
- **More effectively serve the school and the community.**

Throughout the school year, the houses accumulate points. These points are earned through academic, artistic, and athletic excellence, as well as virtuous behavior. Additionally, points can be deducted from a house for tardiness, dress code violations, and poor behavior.

Throughout the year, special competitions between the houses take place, adding to the excitement of the overall competition. At the end of each academic year, the house with the most accumulated points will be awarded the House Cup, earning them the distinction of being the year's champion. The winning house's name is permanently engraved on the Cup as a lasting recognition of their achievement.

An Established Aesthetic

As a classical and Christian school, Providence includes the discipline of aesthetic education. We affirm that the triune God contains within Himself all ultimate loveliness and beauty. He has created us in His own image, and requires us to strive to imitate Him in all that we do, and this includes the duty of understanding our responsibilities of appreciating and creating objects of loveliness. We therefore deny all forms of aesthetic relativism; we affirm our limitations as creatures, and instruct our students to make all aesthetic judgments in humility. At the same time, we want to train them to make grounded and informed aesthetic judgments, rejecting all forms of principled ugliness or aesthetic nihilism.

We teach the importance of aesthetic standards in all activities associated with the school, striving for that form of excellence suitable to each activity. This includes a strong emphasis on the performing and fine arts - music, painting, sculpture, drama, poetry - with the attendant responsibilities of the students including study, meditation, and memorization. Our emphasis on aesthetics, however, also extends to more mundane matters, for instance the cleanliness and decoration of classrooms, student dress, athletic competition, handwriting, etc. In all this, we aim to teach our students the reasons for what we require, and not just impose the bare requirement.



CHOIR, BAND, & DRAMA

Providence students are well-equipped to *sing to the Lord with excellence*. At every age level, the importance of song is emphasized and courage as a grounded part of the school's culture. Music classes are required through 6th grade with the option of joining award-winning specialty choirs in 7th-12th grade. Students can also join the Concert Band and learn an instrument starting in 5th grade.

God used stories throughout history to illustrate truth, and drama/theater performance has the potential to mold and shape hearts - through the preparation and presentation of a chosen story. Through open auditions, students have the opportunity to perform on-stage and behind the scenes by joining the Providence drama program.

Athletics

Providence partners with several private Christian schools and/or Christian homeschool organizations in order to offer a wide range of athletic opportunities, and is registered with the WIAA (Wisconsin Interscholastic Athletic Association). We believe that through sports students are exposed to the value of hard work and discipline, learn how to handle adversity and disappointment, learn to lead by example and also follow with humility, and learn what it means to be a part of a team that practices temperance, endurance, and fortitude. Phase II of the school's building project, set to break ground in summer of 2024, includes a 3 million dollar field house that will allow us to host more home games and meet the needs of our growing athletic program.



2024-25 ATHLETIC OPPORTUNITIES

	3rd Grade	4th Grade	5th Grade	6th-8th Grade	9th-12th Grade
Boys & Girls Cross Country			Fall	Fall	Fall
Boys & Girls Soccer		Fall	Fall	Fall	Fall/Spring
Boys 8-man Football				Fall	Fall
Girls Volleyball		Fall	Fall	Fall	Fall
Boys & Girls Basketball	Fall	Fall	Fall	Fall	Fall
Boys & Girls Track & Field			Spring	Spring	Spring
Boys Baseball					Spring
Girls Softball					Spring
Boys Golf (Co-ed 4th-8th)		Spring	Spring	Spring	Spring
Co-ed Tennis		Spring	Spring	Spring	

The Results

"The ideal graduate of a classical Christian school should be marked by a noticeable refinement of manner and intellect. He will be first and foremost committed to his Christian purpose in life, and will love and live the Christian virtues. He will be competent in language, mathematics, natural philosophy (science), philosophy, and theology, and be prepared and interested in studying them further. He will think well, with Christian presuppositions in all areas of his life. He will be wise and full of humility. He will love to learn and will seek to learn throughout his life."

Association of Classical Christian Schools (ACCS)
classicalchristian.org

"GOOD SOIL"

A 2018-2019 comparative study was conducted by the University of Notre Dame, which compared ACCS alumni to all other alumni. The Good Soil Report confirmed that the ACCS model works in achieving seven key life outcomes: Life Outlook, College & Career, Christian Life, Christian Practices, Influencers, Conservative & Traditional, and Independent Thinkers.

The results showed that ACCS alumni are more likely to:

- 
1. Have **positive life outlooks**, indicating better **life satisfaction**.
 2. Along with private prep schools, are the **most prepared**.
 3. **Live their faith**.
 4. Are more involved in **church and community**.
 5. **Desire to serve** and are able to **engage policy makers**.
 6. Lead a **clear divide between Christian and secular schools**.
 7. Defy categories as they retain orthodoxy & **think for themselves**.

Providence by the Numbers:

100%

PRIVATELY FUNDED

1:12

STUDENT -TO-
TEACHER RATIO,
PREK-6TH GRADE

2024-2025 STUDENT
ENROLLMENT

240

70%

ENROLLMENT GROWTH
OVER LAST 5 YEARS

36

FACULTY & STAFF

55%

FACULTY WITH
ADVANCED DEGREES
(U.S. AVG 54%)

15

ATHLETIC TEAMS

39

ACRE PROPERTY

ACT AVERAGE

26

(U.S. AVERAGE 21)

34

CHURCHES
REPRESENTED

SAT AVERAGE

1285

(U.S. AVERAGE 1050)



Join Our Family



ADMISSIONS

Our admissions process is rigorous because our standard of excellence is high. Providence Academy offers a distinctly Christian education, so we partner with committed Christian families who align with our same vision and commitment to faith. All enrolled families must regularly attend a local church, agree with our statement of faith, and at least one parent must be a professing believer in Jesus Christ.



STEPS FOR ENROLLMENT:

- › Meet with the admissions director and **tour the Providence Campus**.
- › **Complete an online application**, which includes a pastor recommendation and written testimony from at least one parent.
- › Complete a **headmaster interview**
- › Complete a **school board interview** resulting in approval for admission.
- › Receive **offer of enrollment or entrance to wait pool** depending on classroom availability.

Get started on your path to Providence at providencegb.org.



Providence Academy

3435 Shawano Ave.
Green Bay, WI 54313



920-592-0890



admissions@providencegb.org



providencegb.org